



Illinois Network for Advanced Manufacturing

INAM Grant Meeting
Sharing and Sustainability Conference
October 27 – 28, 2014

Monday October 27 8:30 – 9 AM Full breakfast

9 – 4:30 PM Conference

Tuesday October 28 8:30 – 9 AM Full breakfast

9 – 12 PM Conference followed by lunch

Harper College

Wojcik Conference Center

1200 W. Algonquin Road

Palatine, IL 60067

(847)925-6630

Goal Statement: *INAM project goal is to expand and improve the delivery of education and career training programs leading to industry-recognized certificates or associate degrees that can be completed in two years or less and prepare Trade Adjustment Assistance (TAA)-eligible and other workers for employment in high-wage, high-skill advanced manufacturing occupations.*

INAM Sharing & Sustainability Conference

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Illinois Network for Advanced Manufacturing

INAM Sharing & Sustainability Conference

October 27, 2014 Monday 8:30 AM – 4:30 PM
October 28, 2014 Tuesday 8:30 AM – 12 PM followed by lunch

Harper College
1200 W. Algonquin Road Palatine, IL 60067
Wojcik Conference Center

AGENDA

Goals of Meeting: *Colleges will share good practices for INAM strategies implemented including use of the educational plans, prior learning assessments for manufacturing programs of study, curriculum development, use of flipped classroom teaching modality, and development or enlarging employer partnership. In addition, speakers will engage consortium members in discussions focusing on sustainability of INAM strategies and online marketing media materials for use in recruiting students to manufacturing programs throughout the state.*

Monday, October 27th

8:30 AM	Full Breakfast	(provided by INAM Consortium)
9:00 AM	Welcome	K Ender
	▪ Introduction of Attendees	R Lake
	▪ Review of Agenda	
9:15 AM	Review of INAM Outcome Requirements	R Lake
9:35 AM	Sharing Forum: Educational Plans	Consortium Members
10:35 AM	The Data Game	M MacGregor
	▪ Clicker Instruction	
10:40 AM	The Data Game Round One	

10:45 AM Short Break

11:00 AM Sharing Forum: Curriculum Building Consortium Members

12:00 PM Lunch (Provided by the INAM Consortium)

1:00 PM The Data Game Round Two

1:10 PM Sharing Forum: Prior Learning Assessment Consortium Members

2:10 PM Short Break

2:25 PM The Data Game Round Three

2:35 PM Sharing Forum: Building Industry Partnerships Consortium Members

3:35 PM The Data Game Round Four

3:45 PM Wrap Up of the Day/Questions

Dinner on your own with people from INAM Consortium

Tuesday, October 28th

8:30 AM Full Breakfast (Provided by the INAM Consortium)

9:00 AM Sustainability of INAM Practices at your College P Bucci
R Lake

10:00 AM Short Break

10:15 AM The Data Game Final Round

10:25 AM Marketing to Students Using EduFactor T Iverson

- Presentation of multiple videos
- 2 year subscriptions available – INAM to Support
- Questions & Answers

- 11:40 AM INAM Evaluation Site Visits R Lake
▪ Evaluation of INAM Year 2 Report - Available in M Mingo
December 2014
▪ College Visits
- 11:50 AM Closing Remarks R Lake
▪ The Data Game Prize Ceremony M MacGregor
- 12:00 PM Lunch (Provided by the INAM Consortium)

Safe Travels!



Illinois Network for Advanced Manufacturing

List of INAM Consortium Member Colleges

1. College of DuPage
2. College of Lake County
3. Daley (City Colleges of Chicago)
4. Danville Area Community College
5. Elgin Community College
6. Harper College (Grant Fiscal Agent)
7. Illinois Eastern Community College
8. Illinois Valley Community College
9. John Wood Community College
10. Joliet Junior College
11. Kankakee Community College
12. Kishwaukee College
13. Lincoln Land Community College
14. McHenry County College
15. Oakton Community College
16. Prairie State College
17. Richland Community College
18. South Suburban College
19. Southwestern Illinois College
20. Triton College
21. Waubonsee Community College

ILLINOIS NETWORK for ADVANCED MANUFACTURING Priorities and Strategies	
Priority 1.0	Create educational plans that provide a clear pathway and lattice to industry-recognized credentials in advanced manufacturing.
Strategy 1.1	Develop educational plans outlining coursework and timelines.
Strategy 1.2	Develop a mechanism for awarding academic credit for prior learning.
Priority 2.0	Implement programs along the career pathway and lattice that meet advanced manufacturing industry needs and result in industry-recognized credentials and/or associate degrees.
Strategy 2.1	Offer bridge programs in technical skills.
Strategy 2.2	Offer programming leading to the National Career Readiness Certificate (NCRC).
Strategy 2.3	Enhance programming in areas of specialization certificate programs.
Strategy 2.4	Offer associate degree completion.
Priority 3.0	Develop online and technology-enabled learning by strategically aligning INAM programs with technology purchased by the Illinois Green Economy Network (IGEN), a first-round TAA awardee.
Strategy 3.1	Engage in a partnership with IGEN in using National Training Education Resource (NTER) System.
Priority 4.0	Develop partnerships with employers that include paid internships and on-the-job training opportunities in advanced manufacturing.
Strategy 4.1	Engage employers to secure paid internships and on-the-job training.
Strategy 4.2	Conduct regular employer input and feedback sessions.
Priority 5.0	Provide placement services that connect students to available jobs in advanced manufacturing.
Strategy 5.1	Develop a platform that provides job posting capabilities for employers and résumé posting for students.
Strategy 5.2	Enhance the image of advanced manufacturing.
Priority 6.0	Improve articulation of credit between two-year and four-year colleges to facilitate pursuit of additional education in advanced manufacturing.
Strategy 6.1	Develop articulation agreements with four-year colleges and universities.



Illinois Network for Advanced Manufacturing

Nine Deliverables to be Assessed For All Consortium Members

A list of general outcomes found in the grant:

1. Total of unique participants served (new students).
2. Total number of participants completing a TAACCCT-funded program of study.
3. Total number of participants still retained in their program of study or other TAACCCT-funded program.
4. Total number of participants completing credit hours.
5. Total number of credentials awarded.
6. Total number of participants enrolled in further education after TAACCCT-funded program of study completion.
7. Total number of participants employed after TAACCCT-funded program of study completion.
8. Total number of participants retained in employment after program of study completion.
9. Total number of those participants employed at enrollment who received a wage increase post-enrollment.

**APR
ROUNDS 2, 3 AND 4 ANNUAL PERFORMANCE REPORT
TAA COMMUNITY COLLEGE and CAREER TRAINING
GRANTS**

A. GRANTEE IDENTIFYING INFORMATION

1. Grantee Name:	2. Grant Number:
3. Program/Project Name:	
4. Grantee Address:	5. Report Year End Date:
City _____ State _____ Zip Code _____	6. Report Due Date:

Performance Items	Year 1 (A) <small>(REPORT IF AVAILABLE)</small>	Year 2 (B)	Year 3 (C)	Year 4 (D)
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B. CUMULATIVE PARTICIPANT OUTCOMES (ALL GRANT PARTICIPANTS)

1. Unique Participants Served/Enrollees				
2. Total Number of Participants Who Have Completed a Grant-Funded Programs of Study				
2a. Total Number of Grant-Funded Program of Study Completers Who Are Incumbent Workers				
3. Total Number Still Retained in Their Programs of Study (or Other Grant-Funded Programs)				
4. Total Number Retained in Other Education Program(s)				
5. Total Number of Credit Hours Completed (aggregate across all enrollees)				
5a. Total Number of Students Completing Credit Hours				
6. Total Number of Earned Credentials (aggregate across all enrollees)				
6a. Total Number of Students Earning Certificates - Less Than One Year (aggregate across all enrollees)				
6b. Total Number of Students Earning Certificates - More Than One Year (aggregate across all enrollees)				
6c. Total Number of Students Earning Degrees (aggregate across all enrollees)				
7. Total Number Pursuing Further Education After Program of Study Completion				
8. Total Number Employed After Program of Study Completion				
9. Total Number Retained in Employment After Program of Study Completion				
10. Total Number of Those Employed at Enrollment Who Receive a Wage Increase Post-Enrollment				

C. CUMULATIVE PARTICIPANT SUMMARY INFORMATION (ALL GRANT PARTICIPANTS)

Gender	1a. Male				
	1b. Female				
Ethnicity / Race	2a. Hispanic/Latino				
	2b. American Indian or Alaskan Native				
	2c. Asian				
	2d. Black or African American				
	2e. Native Hawaiian or Other Pacific Islander				
	2f. White				
	2g. More Than One Race				
Degree	3a. Full-time Status				
	3b. Part-time Status				
Other Demographics	4. Incumbent Workers				
	5. Eligible Veterans				
	6. Participant Age (Mean)				
	7. Persons with a Disability				
	8. Pell-Grant Eligible				
	9. TAA Eligible				
	10. Other Demographic Measure (Optional - Entered by Applicant)				

D. ACHIEVEMENTS AND SUCCESSES

1. Summarize your most innovative achievement or your greatest success story from the previous year.
Please limit your response to 700 characters.

F. SERVICES and OUTCOMES for TAA ELIGIBLE INDIVIDUALS

1. Provide a description of how the program(s) have served TAA eligible individuals. Specifically, address: 1) the number of TAA Eligible individuals who participated in TAACCCT funded programs, 2) how many TAA Eligible individuals enrolled and obtained credentials, certificates or degrees, 3) how many TAA Eligible Individuals enrolled and did not attain credentials, certificates or degrees, and 4) the average duration and whether the duration of education and training was longer or shorter for these individuals than for other non-TAA eligible participants. You may use observations or participant records to compile and summarize this information.
Please limit your response to 700 characters.

G. REPORT CERTIFICATION/ADDITIONAL COMMENTS

1. Report Comments/Narrative:
Please describe any additional outcomes or information about your grant.

2. Name of Grantee Certifying Official/Title:	3. Telephone Number:	4. Email Address:
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Persons are not required to respond unless this form displays a currently valid OMB number. Obligation to respond is required to obtain or retain benefits (Workforce Investment Act [Section 185(a)(2)]. Public reporting burden for this collection of information, which is to assist with planning and program management and to meet Congressional and statutory requirements, averages 16 hours per response, including time to review instructions, search existing data sources, gather and maintain the data needed, and complete and review the collection of information. Send comments regarding this burden estimate to the U.S. Department of Labor, ETA, Room N-4643, 200 Constitution Avenue, NW, Washington, DC 20210.

Enlarged Section B of APR

ROUNDS 2, 3 AND 4 ANNUAL PERFORMANCE REPORT TAA COMMUNITY COLLEGE and CAREER TRAINING GRANTS				
Performance Items	Year 1	Year 2	Year 3	Year 4
B. Cumulative Participant Outcomes (ALL GRANT PARTICIPANTS)				
1. Unique Participants Served/Enrollees				
2. Total Number of Participants Who Have Completed a Grant-Funded Program of Study				
2a. Total number of Grant-Funded Program of Study Completers Who Are Incumbent Workers				
3. Total Number Still Retained in Their Programs of Study (or Other Grant-Funded Programs)				
4. Total Number of Retained in Other Education Program(s)				
5. Total Number of Credit Hours Completed (aggregate across all enrollees)				
5a. Total Number of Students Completing Credit Hours				
6. Total Number of Earned Credentials (aggregate across all enrollees)				
6a. Total Number of Students Earning Certificates - Less Than One Year (aggregate across all enrollees)				
6b. Total Number of Students Earning Certificates - More Than One Year (aggregates across all enrollees)				
6c. Total Number of Students Earning Degrees (aggregate across all enrollees)				
7. Total Number Pursuing Further Education After Program of Study Completion				
8. Total Number Employed After Program of Study Completion				
9. Total Number Retained in Employment After Program of Study Completion				
10. Total Number of Those Employed at Enrollment Who Receive a Wage Increase Post-Enrollment				

DOL Deliverables: Projected & Actual Numbers by College

	Unique Participants Served		Participants Completing a TAACCCT-Funded Program of Study		Participants Still Retained in Program of Study or Other TAACCCT-Funded Program		Credit Hours Completed		Credentials Earned	
	Projected	ACTUAL	Projected	ACTUAL	Projected	ACTUAL	Projected	ACTUAL	Projected	ACTUAL
Totals:	2487	1655	1292	103	1132	697	2054	7283	1826	131
College of DuPage	36	52	36	0	92	25	114	295	46	0
College of Lake Daley	39	73	31	0	5	39	36	126	31	0
Danville Area	120	79	48	3	35	72	56	621	106	3
Elgin	51	91	25	0	5	0	27	0	43	0
Harper	182	71	109	15	54	35	182	567	109	16
Illinois Eastern	160	187	30	6	75	70	160	1165	104	6
Illinois Valley	150	72	72	3	42	13	110	38	86	4
John Wood	139	91	42	3	59	43	96	398	99	4
Joliet Junior	172	110	85	37	35	20	47	805	85	52
Kankakee	132	108	55	8	39	64	95	541	106	12
Kishwaukee	129	21	45	0	43	11	90	63	78	0
Lincoln Land	118	168	16	3	51	70	65	599	16	3
McHenry County	129	76	73	16	56	49	129	130	73	21
Oakton	202	96	184	6	22	31	188	400	184	6
Prairie State	160	75	91	2	51	36	178	250	91	2
Richland	117	33	64	0	7	8	51	95	73	0
South Suburban	63	60	22	0	43	40	63	447	27	0
Southwestern Illinois	129	10	77	0	142	0	102	0	223	0
Triton	74	87	21	0	26	54	56	291	21	1
Waubonsee	138	58	131	1	242	17	187	452	190	1
	47	37	35	0	8	0	22	0	35	0

Run Date: 10/21/2014

FY 13 - 14 (Year 2) June 1 2014; INAM Certificates by College Currently on the Website

INAM College	Program of Study	Certificate Name	Credit Hours	Certificate Start
College of DuPage	Metalworking (Welding)	Welding Technology	30	Summer 2013
	Mechatronics	Mechatronics Technology	16	Spring 2014
College of Lake County	Precision Machining (CNC)	NIMS Level 1 CNC Operators Certificate	9	Spring 2014
Daley City Colleges of Chicago	Mechatronics	Basic Certificate in Factory Automation	22	Fall 2013
	Metalworking (Welding)	Basic Certification in Welding	16	Fall 2013
	Precision Machining (CNC)	Basic Certificate in CNC Machining	15	Fall 2013
Danville Area Community College	Mechatronics	Mechatronics Certificate	24	Fall 2014
Elgin Community College	Metalworking (Welding)	Basic Vocational Welding Certificate	16	Fall 2013
	Precision Machining (CNC)	Basic Vocational CNC Operator Certificate	20	Fall 2013
Harper College	Certified Production Technician	Manufacturing Production Certificate	16	Fall 2013
	Metalworking (Welding)	Basic Welding Certificate	16	Fall 2013
	Precision Machining (CNC)	CNC Operator 1	18	Fall 2013
Illinois Eastern Community College	Metalworking (Welding)	Welding Certificate	20	Spring 2014
	Metalworking (Welding)	Welding and Cutting Certificate	32	Spring 2014
	Industrial Maintenance	Industrial Maintenance Certificate	16	Spring 2014
	Precision Machining (CNC)	Advance Manufacturing Certificate (CNC)	9	Spring 2014
Illinois Valley Community College	Certified Production Technician	Certified Production Technician Certificate	16	Fall 2013
	Industrial Maintenance	Industrial Maintenance Certificate	25 - 25.5	Fall 2013
	Metalworking (Welding)	Welding Production Certificate	30-31	Fall 2013
	Precision Machining (CNC)	CNC Operators Certificate	29	Fall 2013
John Wood Community College	Certified Production Technician	Certified Production Technician Certificate	13	Spring 2014
	Industrial Maintenance	Industrial Maintenance Technician Certificate	31	Fall 2014
	Metalworking (Welding)	Welding Certificate	16	Fall 2013
	Precision Machining (CNC)	CNC Machinist (Originally Precision Machining Cert)	31	Spring 2014
Joliet Junior College	Metalworking (Welding)	Basic Welding Certificate	15	Fall 2013
	Industrial Maintenance	Industrial Maintenance Certificate	19	Fall 2013
	Precision Machining (CNC)	CNC Certificate of Completion	13	Fall 2013
Kankakee Community College	Certified Production Technician	Manufacturing Production Certificate	14	Spring 2014
	Industrial Maintenance	Basic Manufacturing Industrial Maintenance	13	Spring 2014
	Metalworking (Welding)	Basic Manufacturing Welding Certificate	15	Spring 2014
	Precision Machining (CNC)	Basic Manufacturing Machine Tool (CNC)	13	Spring 2014
Kishwaukee Community College	Certified Production Technician	Certified Production Technician Certificate	16	Fall 2013
	Metalworking (Welding)	Basic Welding Technology Certificate	21	Spring 2014
Lincoln Land Community College	Certified Production Technician	Certified Production Technician Certificate	10	Fall 2013
	Metalworking (Welding)	Welding Certificate	16	Fall 2013
McHenry Community College	Mechatronics	Robotics Systems Programmer	20	Fall 2013
	Precision Machining (CNC)	CNC Machining Certificate	12	Fall 2013
Oakton Community College	Industrial Maintenance	Manufacturing Technology Cert (Maintenance)	32	Fall 2013
	Mechatronics	Automation and Controls Certificate	14 - 15	Fall 2013
	Precision Machining (CNC)	CNC Operators and Programming Prep Certificate	10	Fall 2013
Prairie State Community College	Precision Machining (CNC)	Machinist Certificate (CNC)	33	Fall 2013
Richland Community College	Certified Production Technician	Certified Production Technician Certificate	16-17	Fall 2013
South Suburban Community College	Certified Production Technician	Manufacturing Basics Certificate (CPT)	14	Fall 2014
Southwestern Illinois College	Mechatronics	Industrial Maintenance Certificate	28	Fall 2013
	Precision Machining (CNC)	CNC Machining Certificate	8	Fall 2013
Triton Community College	Mechatronics	Mechatronics Certificate	21	Fall 2013
	Precision Machining (CNC)	Fabrication Certificate	25 - 26	Fall 2013
Waubonsee Community College	Mechatronics	Automation Technology Certificate	30	Fall 2014
	Metalworking (Welding)	Welding Certificate	15	Fall 2014
	Precision Machining (CNC)	CNC Operator Certificate	23	Fall 2014

10/22/2014

WORKSHEET

How to Find and Enter Data for INAM

DOL TAACCCT Deliverable number 1. Found on APR in B.1.

Unique Participants Served / Enrollees.

Please complete the below worksheet for your college.

College Name	Projected Number	Actual Number to Date

(Refer to DOL Deliverables: Projected and Actual by College)

How does the database calculate these numbers?

The system goes through each student entered into the database and for the year, or year(s) prior, on the Term and Year page, if ANY of the three semester boxes are checked "Fall," "Spring," or "Summer," the student is included in this tally. If multiple boxes are checked, the student is only counted one time.

Main Menu
Colleges
Participants
Courses
Reports/Forms
Import/Export
Help/Support
Log Out

Participant: Laura Beatham School: Pine Valley College
Cohort: A

Basic Year Info [Data Definitions](#)

Year	Full or Part Time Student	Semesters Enrolled	Pell Grant Eligible	Has Student Education Plan	Basic skills deficiency
2013-2014	<input checked="" type="radio"/> Full-time <input type="radio"/> Part-time	<input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	<input type="radio"/> No <input checked="" type="radio"/> Yes	<input type="radio"/> No <input checked="" type="radio"/> Yes 01 / 01 / 13	<input checked="" type="radio"/> No <input type="radio"/> Yes
2014-2015	<input type="radio"/> Full-time <input type="radio"/> Part-time	<input type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	<input type="radio"/> No <input type="radio"/> Yes	<input type="radio"/> No <input type="radio"/> Yes / /	<input type="radio"/> No <input type="radio"/> Yes

WORKSHEET

How to Find and Enter Data for INAM

DOL TAACCCT Deliverable number 2. Found on APR in B.2.

Participants Completing a TAACCCT-Funded Program of Study

Please complete the below worksheet for your college.

College Name	Projected Number	Actual Number to Date

(Refer to DOL Deliverables: Projected and Actual by College)

How does the database calculate these numbers?

The system looks at the *Term and Year* page. For any year between 2012 and beyond, if there is an end date filled in for a program of study AND the reason is either “Earned certificate” or “Earned Degree,” the student is included in this tally.

Programs of Study [Data Definitions](#)

Year	Term	Type	Bridge	Program of Study	Certificate	Date Began Program of Study	Date Left Program of Study	Reason for Leaving
2013-2014	Sp	GF	<input checked="" type="checkbox"/>	CPT		02/01/13		
2013-2014	F	NGF	<input type="checkbox"/>	Green	Alternative Energy Technologies Certificate	02/01/13		Earned certificate
2014-2015	F	NGF	<input type="checkbox"/>	Mech	MET III: Mechatronics	01/18/14		
2013-2014			<input type="checkbox"/>	Green	Alternative Energy Technologies Certificate	01/18/14		
2013-2014			<input type="checkbox"/>	Green	Alternative Energy Technologies Certificate	01/18/14		

Update Programs of Study

Year	Term	Type	Bridge	Program of Study	Certificate
			<input type="checkbox"/>		

WORKSHEET

How to Find and Enter Data for INAM

DOL TAACCCT Deliverable number 3. Found on APR in B.3.

Participants Still Retained in Program of Study or Other TAACCCT-Funded Program

Please complete the below worksheet for your college.

College Name	Projected Number	Actual Number to Date

(Refer to DOL Deliverables: Projected and Actual by College)

How does the database calculate these numbers?

On the *Programs of Study* page for programs in the APR year or prior, the participant is included in this tally if there is at least one program of study with

- a start date
- no end date filled in

The screenshot shows a data entry table for 'Programs of Study'. The table has columns for Year, Term, Type, Bridge, Program of Study, Certificate, Date Began Program of Study, Date Left Program of Study, and Reason for Leaving. A blue arrow points to the 'Date Left Program of Study' column. A dropdown menu is open for the 'Reason for Leaving' column, showing a list of reasons including 'Earned certificate', 'Earned degree', 'Illness', 'Non-job related injury', 'Death', 'Job-related injury', 'Financial', 'Work requirements', 'Family obligations', 'Moved out of area', 'Academic dismissal', 'Discipline dismissal', 'Entered other grant funded program', 'Entered non-grant funded program', and 'Other'.

Year	Term	Type	Bridge	Program of Study	Certificate	Date Began Program of Study	Date Left Program of Study	Reason for Leaving
2013-2014	Sp	GF	<input checked="" type="checkbox"/>	CPT		02/01/13		
2013-2014	F	NGF	<input type="checkbox"/>	Green	Alternative Energy Technologies Certificate	02/01/13		Earned certificate
2014-2015	F	NGF	<input type="checkbox"/>	Mech	MET III: Mechatronics	01/18/14		Earned degree
2013-2014			<input type="checkbox"/>	Green	Alternative Energy Technologies Certificate	01/18/14		Illness
2013-2014			<input type="checkbox"/>	Green	Alternative Energy Technologies Certificate	01/18/14		Non-job related injury
								Death
								Job-related injury
								Financial
								Work requirements
								Family obligations
								Moved out of area
								Academic dismissal
								Discipline dismissal
								Entered other grant funded program
								Entered non-grant funded program
								Other

WORKSHEET

How to Find and Enter Data for INAM

DOL TAACCCT Deliverable number 5 and 5a. Found on APR in B.5.

Total number of Credit Hours Completed

Please complete the below worksheet for your college.

College Name	Projected Number	Actual Number to Date

(Refer to DOL Deliverables: Projected and Actual by College)

How does the database calculate these numbers?

- 5. Total Number of Credit Hours Completed (aggregate across all enrollees) &
- 5a. Total Number of Students Completing Credit Hours

For each participant, the system looks at the *Course History*. Data Stewards enter/upload the courses with grades for each student via their Transcript. If there are any courses listed with credits earned > 0, the participant is counted in the **number of students completing credit hours** tally (5a). They are only counted once in tally 5a, regardless of how many courses are completed. All of the credits earned with a grade of C or better, however, are totaled and added to the tally of credit hours completed (5).

The screenshot shows a web application interface with a navigation menu at the top: Main Menu, Colleges, Participants, Courses, Reports/Forms, Import/Export, Help/Support, Log Out. Below the menu, it displays participant information: Participant: Juan Balderas, School: College of Lake County, Cohort: A. The main content area is titled "Course History" and contains a table with the following data:

School Year	Term	Course Prefix/#	Course Description	Course Level	Final Grade (Letter)	Final Grade (Decimal)	Credits Attempted	Credits Earned
2013-2014	Spring	MTT112			A	0.00	3.00	3.00

At the bottom of the interface, there is a navigation bar with the following options: Participant: Juan Balderas, Participant Info, Term & Year Data, Assessment Data, Courses, Print Records, Move/Exit Data.

In the above example, the system would count the student as a student completing credit hours and three credit hours completed.

WORKSHEET

How to Find and Enter Data for INAM

DOL TAACCCT Deliverable number 6. Found on APR in B.6.

Total number of earned credentials.

Please complete the below worksheet for your college.

College Name	Projected Number	Actual Number to Date

(Refer to DOL Deliverables: Projected and Actual by College)

How does the database calculate these numbers?

In the Industry Recognized Credential Obtained section on the *Term and Year* page, if a certificate earned is chosen, the credential is included in this tally.

It has come to our attention that not all certificates included in the drop-down menu of this section of the database are “Industry Recognized” but the database was created before we got into the minutia of recording data for the grant. The Department of Labor defines “Credentials” we can count in the document which can be found here:

<http://wdr.doleta.gov/directives/attach/TEGL15-10a2.pdf>

The range of different types of credentials includes:

1. Educational diplomas, certificates and degrees;
2. Registered apprenticeship certificates;
3. Occupational licenses (typically awarded by State government agencies);
4. Personnel certifications from industry or professional associations; and
5. Other skill certificates for specific skill sets or competencies within one or more industries or occupations (e.g. writing, leadership, etc.).

Illinois Network of Advanced Manufacturing (INAM) Grant
Budget Scorecard Expenditures

October 21, 2014

DOES NOT REFLECT BUDGET MODIFICATION

INAM Consortium Colleges	Total 4-Year Grant Award	Personnel & Fringes Expended to Date	Travel Expended to Date	Equipment Expended to Date	Supplies Expended to Date	Contractual/ Consultant Expended to Date	Other Expended to Date	Indirect Costs Expended to Date	To-Date Grant Award Spent	To-Date Grant Award Remaining	% of Goal Achieve ment
College of DuPage	\$ 520,015	\$ 199,498	\$ -	\$ 112,263	\$ 25,945	\$ 2,100	\$ -	\$ -	\$ 339,806	\$ 180,209	65.35%
College of Lake County	\$ 525,769	\$ 128,855	\$ -	\$ 79,660	\$ 11,461	\$ -	\$ 459	\$ -	\$ 220,435	\$ 305,334	41.93%
Daley City Colleges of Chicago	\$ 86,335	\$ -	\$ -	\$ -	\$ -	\$ 15,600	\$ 5,000	\$ -	\$ 20,600	\$ 65,735	23.86%
Danville Area Community College	\$ 525,654	\$ 151,065	\$ 3,290	\$ 85,947	\$ 1,879	\$ 2,430	\$ -	\$ -	\$ 158,664	\$ 366,990	30.18%
Elgin Community College	\$ 525,769	\$ 234,790	\$ 4,533	\$ 338,251	\$ 11,973	\$ -	\$ 324	\$ -	\$ 337,568	\$ 188,201	64.20%
Harper College	\$ 515,000	\$ 28,125	\$ 5,928	\$ 106,454	\$ 12,504	\$ 53,432	\$ 3,740	\$ -	\$ 441,581	\$ 73,419	85.74%
Illinois Eastern Community College	\$ 525,769	\$ 90,942	\$ 2,741	\$ 106,454	\$ 49,211	\$ 2,507	\$ -	\$ -	\$ 251,855	\$ 273,914	47.90%
Illinois Valley Community College	\$ 525,769	\$ 46,195	\$ 6,745	\$ 18,849	\$ 27,579	\$ 3,450	\$ 2,250	\$ -	\$ 105,069	\$ 420,700	19.98%
John Wood Community College	\$ 525,769	\$ 200,454	\$ 5,181	\$ 46,453	\$ 109,589	\$ -	\$ -	\$ 28,004	\$ 389,681	\$ 136,088	74.12%
Joliet Junior College	\$ 525,769	\$ 36,673	\$ 14,299	\$ 372,890	\$ 15,464	\$ -	\$ -	\$ -	\$ 439,326	\$ 86,443	83.56%
Kankakee Community College	\$ 525,769	\$ 90,752	\$ 2,061	\$ 191,402	\$ 9,136	\$ 7,480	\$ 1,009	\$ -	\$ 301,839	\$ 223,930	57.41%
Kishwaukee College	\$ 525,616	\$ 64,066	\$ 1,564	\$ 104,037	\$ 6,513	\$ 29,801	\$ 1,820	\$ -	\$ 207,800	\$ 317,816	39.53%
Lincoln Land Community College	\$ 525,769	\$ 166,991	\$ 2,763	\$ 67,198	\$ 5,988	\$ 14,191	\$ 3,201	\$ -	\$ 260,331	\$ 265,438	49.51%
McHenry County College	\$ 525,743	\$ 62,999	\$ 1,116	\$ 178,285	\$ 66,882	\$ -	\$ 7,183	\$ -	\$ 315,464	\$ 210,279	60.00%
Oakton Community College	\$ 525,769	\$ 148,725	\$ 2,257	\$ 41,247	\$ 27,870	\$ 6,970	\$ 2,731	\$ 15,095	\$ 244,895	\$ 280,874	46.58%
Prairie State College	\$ 525,769	\$ 52,224	\$ 694	\$ 215,197	\$ 6,307	\$ 6,927	\$ -	\$ -	\$ 281,349	\$ 244,420	53.51%
Richland Community College	\$ 525,755	\$ -	\$ 6,078	\$ 174,017	\$ 10,446	\$ -	\$ 2,255	\$ -	\$ 192,797	\$ 332,958	36.67%
South Suburban College	\$ 525,769	\$ 17,438	\$ 387	\$ 286,542	\$ 47,150	\$ -	\$ 14,900	\$ -	\$ 366,417	\$ 159,352	69.69%
Southwestern Illinois College	\$ 525,769	\$ 43,603	\$ 2,090	\$ -	\$ 247,658	\$ -	\$ 490	\$ -	\$ 293,841	\$ 231,928	55.89%
Triton College	\$ 522,306	\$ 80,869	\$ 329	\$ 159,640	\$ 30,533	\$ 3,697	\$ 29,546	\$ -	\$ 304,615	\$ 217,691	58.32%
Waubensee Community College	\$ 525,769	\$ 37,836	\$ 1,675	\$ 284,442	\$ 74,835	\$ 1,525	\$ -	\$ -	\$ 400,314	\$ 125,455	76.14%
TOTALS:	\$ 10,581,421	\$ 1,882,101	\$ 62,331	\$ 2,862,775	\$ 798,925	\$ 150,109	\$ 74,907	\$ 43,099	\$ 5,874,248	\$ 4,707,173	55.51%

Over 80%
41 to 79%
0 to 40 %

Green = on track, no immediate action required
Yellow = caution, watch progress
Red = critical, take immediate action

SHARING FORUM

Educational Plans

Develop educational plans outlining coursework and timelines.

Discussion Panel: Elgin Community College
Joliet Junior College
McHenry County College
Harper College
Lincoln Land Community College

What BENEFITS have you seen for your students due to Ed Plan?

What BARRIERS to the process did you encounter implementing the Ed Plan?

What FACILITATORS at your college assist with the Ed Plan?

The Data Game Round One



15 Minute Break

SHARING FORUM

Curriculum Building

Enhance programming in areas of specialization certificate programs.

Discussion Panel: John Wood Community College
Prairie State College
Illinois Valley Community College
College of DuPage
Daley (City Colleges of Chicago)
College of Lake County

What BENEFITS have you seen for your students due to Curriculum Changes?

What BARRIERS to the process did you encounter implementing the Curriculum Changes?

What FACILITATORS at your college assist with the Curriculum Changes?

Break for Lunch



The Data Game Round Two

SHARING FORUM

Prior Learning Assessment

Develop a mechanism for awarding academic credit for prior learning.

Discussion Panel: Southwestern Illinois College
Triton College
Waubonsee Community College
Kishwaukee College
Oakton Community College

What BENEFITS have you seen for your students due to PLA?

What BARRIERS to the process did you encounter implementing PLA?

What FACILITATORS at your college assist with PLA?

15 Minute Break



The Data Game Round Three

SHARING FORUM

Industry Partnerships

Engage employers to secure paid internships and on-the-job training.

Discussion Panel: Richland Community College
 Kankakee Community College
 Illinois Eastern Community College
 Danville Area Community College
 South Suburban College

What BENEFITS have you seen for your students due to Partnerships?

What BARRIERS to the process did you encounter implementing Partnerships?

What FACILITATORS at your college assist with Partnerships?

The Data Game Round Four

Wrap – Up

Questions & Answers

Thank you and have a good evening.

Day Two

Sustainability

Sustainability of INAM Practices at your College

Speakers:

Paul Bucci, PhD

President

Paul T. Bucci PhD LLC

Rebecca Lake, EdD

Interim Dean Workforce and Economic Development

William Rainey Harper College



Illinois Network for Advanced Manufacturing

Sustainability Plan

The Evaluation Plan submitted with this proposal provides an evidence-based approach to determining which program components have achieved projected outcomes, and are worthy of institutionalization and continuation. Sustaining these components will be achieved by integrating innovative programming into existing academic units and using tuition dollars to sustain these programs. The funds sought for this grant are largely startup funds that will create some of the tools and programs that in the future will be funded through alternative sources.

INAM members are committed to procuring funds from private foundations and other grant sources. Specifically, potential funding possibilities from the following foundations: Motorola Solutions, Northrop Grumman, Joyce and Lumina, are being explored. These entities are proven partners that have funded program development, scholarships, and equipment purchases in the past. In addition, incumbent worker training and specialized grants for enhancing student support services from State agencies will be pursued. Member colleges will be assessed proportional fees to generate funds for ongoing activities.

15 Minute Break



The Data Game Final Round

Marketing

Marketing to Students Using EduFactor

Speaker:

Terry M. Iverson
President & CEO
Iverson & Company
tiverson@iversonandco.com
847-812-8238

Website Recommendations:

www.championnow.org
www.manufacturingthefuture.com
www.edgefactor.com
www.manufacturingiscool.com
www.changetheperception.com
www.yourmanufacturing.com

Marketing & Recruiting with EduFactor

Champion Now has worked with Purdue University on a Grant from MSTEM3 to create usable video content that has proved successful in sparking an interest in young people to look at advanced manufacturing programs and careers.

EduFactor, the Champion Now resource of videos, media, lesson plans, projects and presentations, has been organized into zones of collected content similar to the organization of Netflix genres.

Access to the EduFactor content is available on an annual subscription basis, regularly \$1,499 per year. However, Champion Now, with generous support from their MSTEM3 grant, will provide this subscription to INAM at the discounted price of \$848 per year! Best of all, the INAM Fiscal Agent will cover the cost of a 2-year subscription for any INAM Consortium College interested in utilizing this vital resource.

Please complete the lower portion of this page and hand it in to indicate interest in this recruiting tool.

YES! I am interested in receiving access to EduFactor for two years beginning November 1, 2014 and ending October 31, 2016.

College Name: _____

Street Address: _____

City: _____ **Zip Code:** _____

Contact Person: _____

Telephone: _____

e-mail address: _____

Estimated number of students currently in advanced manufacturing programs: _____

INAM Evaluation Site Visits

Fall 2014

William Rainey Harper College	Fall 2014
Oakton Community College	Fall 2014
College of DuPage	Fall 2014
Triton College	Fall 2014
Danville Area Community College	Fall 2014
Illinois Eastern Community Colleges	Fall 2014
Southwestern Illinois College	Fall 2014

Spring 2015

Daley City Colleges of Illinois	Spring 2015
Waubensee Community College	Spring 2015
Illinois Valley Community College	Spring 2015
Joliet Junior College	Spring 2015
Kankakee Community College	Spring 2015
Prairie State College	Spring 2015
South Suburban College	Spring 2015

The Evaluation Team will visit every INAM Community College during the life of the grant to conduct focus groups with faculty and students. Seven colleges were visited in Spring, 2014. Seven colleges, listed above, will be visited by the Evaluation Team by the end of December 2014. Finally, the colleges above in the Spring, 2015 table will be visited next spring.

The Evaluation of INAM Year Two Report will be posted to Google Docs to share as it becomes available.

